Evidence-Based Clinical Assessment Toolkit

Quick Guide for Complex Health





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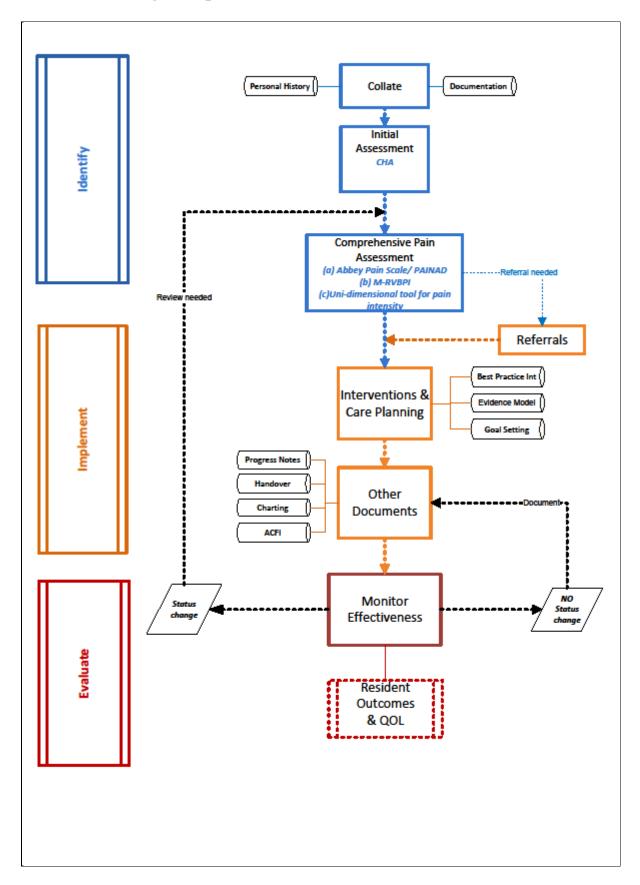
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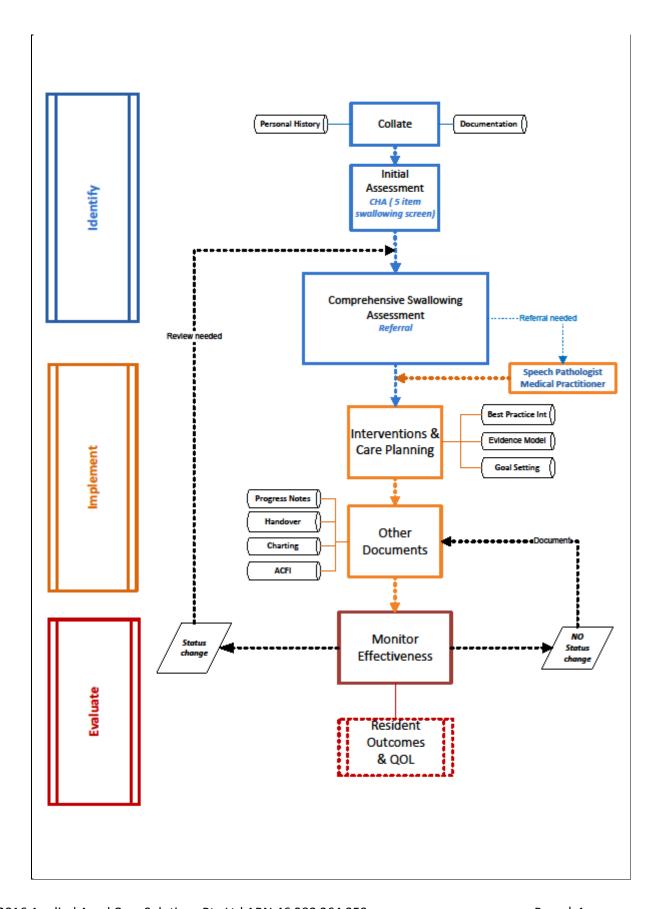
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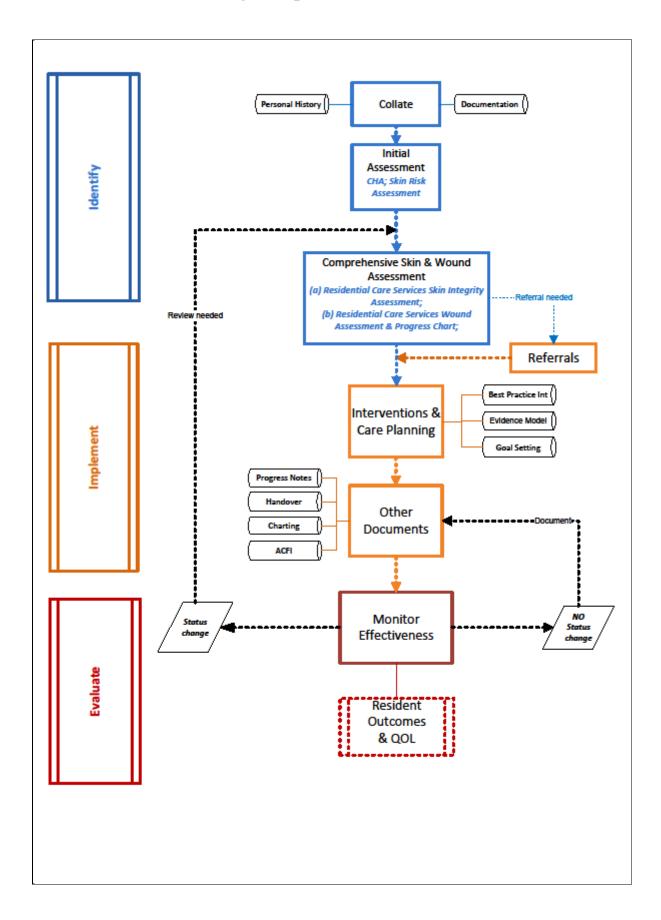
Pain Summary: Steps and Information Flow

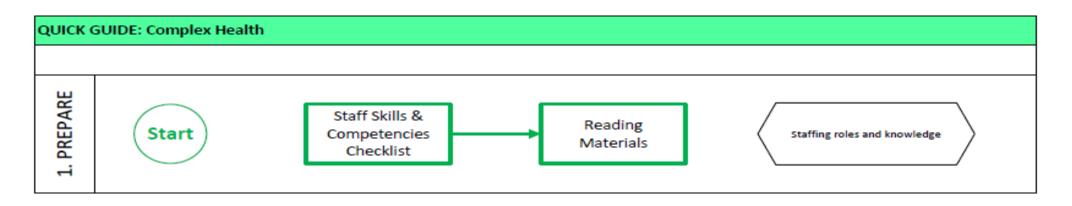


Swallowing Summary: Steps and Information Flow

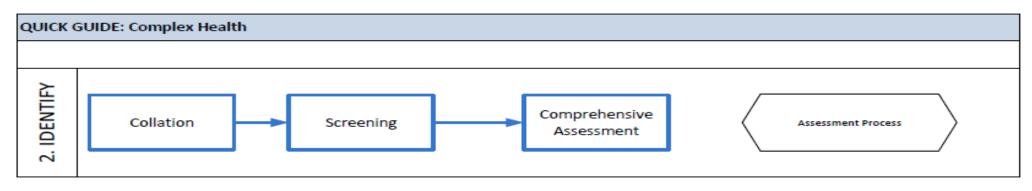


Skin and Wounds Summary: Steps and Information Flow

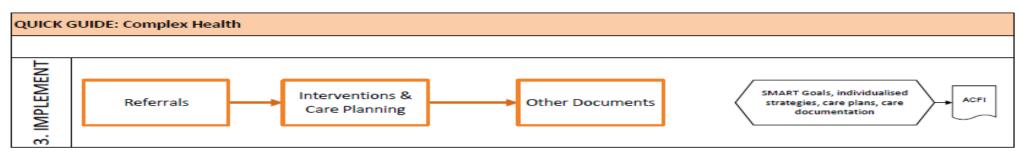




Step	Action	Outcomes
Staff Skills &	 Determine the skills or competencies required to complete each activity 	Due diligence is applied to the process
L L L L L L L L L L L L L L L L L L L	 Identify staff or staff type competent to complete each activity 	Management have identified the staff that fit the required skill set to complete activities within the process. It assists to select staff and determine the roles of staff to ensure the process can be completed, and assists to identify training and education needs
Reading Material	 Reading materials or summaries from the recommended resources are provided for each topic 	Introduces some basic information staff should understand about the topic. Discusses the interaction with other domains.



Step	Action	Outcomes
Collation	☐ Gathering the history from the resident and family	Preferences (related to the care, social and environmental aspects), pleasant events, what has been tried, what works for the family. Involving the resident and family in their care underpins the principles of Person Centred Care (PCC)
Collation	☐ Gathering diagnoses, clinical information, personal history from file note (ACCR, CMA, AHP)	Diagnoses and care needs associated to complex health care — dysphagia, pain, skin integrity, immobility, chronic wounds, oedema, DVT, arthritis, skin conditions. Information about other domains that may interact e.g. nutrition, mobility, cognitive status
Initial Nurse Assessment	☐ For example CHA (Comprehensive Health Assessment)	Can inform on parts of the comprehensive assessment. Mixture of recording and assessing: broad assessment e.g. includes social and cultural needs. CHA covers: Pain identification; Swallowing screen; Skin Integrity; and other domains such as Mobility; Nutrition.
	☐ Abbey or PAINAD	For assessing pain in persons with dementia, completed by observation
	☐ M-RVBPI	For a comprehensive assessment of pain in persons who can be interviewed
	☐ Pain Intensity tools	For residents who can understand what is said to them, measures pain at point of time
	☐ Comprehensive Swallowing Assessment	Refer to a Medical Practitioner /Speech Pathologist for comprehensive assessment
Comprehensive	☐ Skin Risk Assessment (Waterlow/Braden/Norton)	All provide a risk score, Waterlow also provides wound stage rating
Assessment	☐ Skin Integrity Assessment	Records broader skin integrity issues
	☐ Wound Assessment & Progress Chart	Comprehensive wound assessment, add comments about infection
	☐ Clinical Risk Management	System level monitoring tom investigate Choking episode, Dehydration Risk, Unplanned
		Weight Loss, Oral & Dental Hygiene
	☐ Clinical Reasoning	Includes the awareness of the impact of other impairments e.g. cognition, sensory



Step	Action	Outcomes
	☐ Management to complete Referral Tables	Completed Referral Tables based on a due diligence approach (see below)
		Provide a protocol and process for a documentation trail for the referral process, is there -a referral request template;
	☐ Referral Process	- an information pack prepared for the Health Professional you refer out to;
		- an outcomes template for the Health Professional to report the outcomes to you;
		- a current log of Health Professionals (and their expertise) to refer out to.
Referrals	 Occupational Therapist 	Assessment/ aids for physical functioning, transfers, mattresses etc
	☐ Physiotherapist	Assessment/Interventions for exercise therapy, mobility, transfers, pain
	☐ Dietitian	Assessment/Interventions for dietary needs
	☐ Speech Pathologist	Assessment/Interventions of communication and swallowing needs
	☐ Dentist	Assessment/Interventions of dental and oral hygiene
	☐ Clinical Nurse specialist	Assessment/Interventions for wound care, pain care
•	·	·
	□ Pain	Medications, preferred environment, social interaction, exercise/therapy, movement
	☐ Swallowing	Diet (consistency etc), positioning and assistance methods for safe eating and drinking
	☐ Skin	Treat excoriation, redness, rashes, allergies; treat risks of medication /nutrition
		/continence /mobility; avoid drying soaps, friction and shearing
Intomontions	☐ Pressure areas	Reposition, mattresses, cushions, sheepskins, cradles, pain mgmt
Interventions	☐ Skin Tears, cancer wounds, chronic	Cleansing agents, dressings, bandages; mattresses, cushions, sheepskin, cradles; pain
	Wounds	mgmt
	☐ Staff / family education	Include education to staff and families education on intervention, risks, or resident choice
	☐ Social interaction/activities	Include personalised activities both internal and external to home to maintain QoL
	☐ Physical Environment	Reduce clutter, non reflective floors, safe environment for resident and staff

Step	Action	Outcomes	
	☐ Specific	State exactly what it to be accomplished (Who, What, Where, Why)	
	☐ Measurable	How will you demonstrate if the goals were met?	
	☐ Action-oriented	What is the action to be completed?	
Goal Setting	☐ Realistic / Relevant	Ensure the changes are feasible and affordable	
	☐ Time-based	Date or elapsed time to complete the goal	
	□ Consumer focus	Consumer has participated in the process.	
	Consumer rocus	Resident view on their Quality of Life (enjoyment of life)	
	☐ Documentation	Recording care needs, strategies, goals and the evaluation of the goals and the care.	
-		Consumer participation in the process and feedback sought.	
	□ Communication	Provides information about care needs in an accessible format.	
Care Planning		Congruent with other documentation.	
		Consumer has participated in the process.	
	☐ Consumer focus	Involving the resident and family in their care underpins the principles of Person Centred	
		Care (PCC).	
		Relevant to (i) pain e.g. arthritis; (ii) swallowing e.g. dysphagia; (iii) wounds e.g. oedema	
	☐ Diagnosis and symptoms	Other topics that Impact e.g. under nourished, incontinence	
-	☐ Impact on body structure/function	Link a diagnosis to a body structure/function e.g. arthritis affects knee and causing pain	
Linking the	impact on body structure/function	Link the body structure/function impact to the activity that is impacted e.g. arthritis	
Evidence	☐ Activity Limitation	impacts mobility (reduced ability to move around) with reduced physical activity	
-	☐ Strategies (actions) to improve enjoyment	Document how the interventions address the activity limitation e.g. pain management put	
	of life and participation	in place to reduce pain, exercises to improve strength and circulation	
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	□ Progress Notes	Document new observations, assessments, strategies, and changes made to the care plan.	
		Care plan, progress notes and assessments to be congruent with each other.	
Other		Provide clear and consistent communication to staff and other Health Professionals.	
documents	☐ Handover	Use Handover notes to update Progress Notes and Care Plan	
	☐ Charting	Updating Charting information	
	☐ Complete the ACFI	Use the assessment outcomes and evidence links to determine and support claims.	

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4. EVALUATE		Resident Quality of Life	Resident Clinical Outcomes	Cycle of identifying and responding to changing needs

Step	Action	Outcomes	
Quality of Life	☐ Repeat Quality of Life questionnaire (if suitable)	Objectively evaluate Quality of Life goals as relevant to the topic. Learning about the resident and their views on their life. Involving the resident in their care underpins the principles of Person Centred Care (PCC).	
Outcomes	☐ Seek feedback from the resident and/or family	Involving the resident and family in their care underpins the principles of Person Centred Care (PCC).	
	☐ Seek staff feedback	Identify any incongruence between staff and consumer views; this may identify education opportunities for staff and/or family.	
	☐ Evaluate Care goals	Objectively evaluate care goals as relevant to the topic.	
	☐ Monitor Incident Forms	Update risk assessments and strategies	
Resident Care	☐ Monitor Standardised Care Processes	Monitor system level clinical issues	
Outcomes	☐ Monitor Resident File documents	Ensuring the Resident File documentation is current and congruent. Ensuring the communication to care staff and other Health Professionals is congruent. This would include Progress Notes (by nursing/ AHP/Medical Practitioners etc), new assessments and Care Plans.	